1. **COURSE TITLE\*:** Practical Nursing Concepts I
2. **CATALOG – PREFIX/COURSE NUMBER/COURSE SECTION\*:** PRAC 1500SO1
3. **PREREQUISITE(S)\*:** Acceptance into the Practical Nursing Program

**COREQUISITE(S)\*:** BIOL 1510, BIOL 1511, MATH 1135, and PRAC 1200

1. **COURSE TIME/LOCATION/MODALITY: (*Course Syllabus – Individual Instructor Specific*)**
2. **CREDIT HOURS\*:** 5  **LECTURE HOURS\*:** 2.75 (34.38 clock hours)

**LABORATORY HOURS\*:** 1.25 (46.88 clock hours)

**OBSERVATION HOURS\*:** 0

**CLINICAL HOURS:** 1 (37.50 clock hours)

**TOTAL LAB/CLINICAL HOURS:** 2.25 (84.38 clock hours)

1. **FACULTY CONTACT INFORMATION: *(Course Syllabus – Individual Instructor Specific)***

1. **COURSE DESCRIPTION\*:**

This course introduces the Practical Nursing student to nursing care of the patient with normal findings.

1. **LEARNING OUTCOMES\*:**

The learner will:

* 1. Explore the domain of the healthy person and holistic needs.
  2. Recognize components of a safe environment.
  3. Perform basic nursing skills safely and effectively using patient care technology and information systems.
  4. Develop understanding of the role of the practical nurse in various health care delivery systems.
  5. Acknowledges the use of evidence-based nursing practice.
  6. Develops healthy learning techniques to acquire nursing knowledge and skills.
  7. Build critical thinking skills and recognize the components of the nursing process.
  8. Examine the levels of communication required of nursing practice

1. **ADOPTED TEXT(S)\*:**

Potter, P.A., Perry, A.G., Stockert, P.A. & Hall, A.M. (2023). *Fundamentals of nursing* (11th), St. Louis: Elsevier/Mosby. ISBN: 9780323810340

Ignatavicius, D.D., & Workman, M.L. (2024). Medical*-surgical nursing: Patient-centered collaborative care* (11th), St. Louis: Elsevier. ISBN: 9780323931274

Leonard, P.C. (2024).  *Quick & easy medical terminology* (10th), St. Louis: Elsevier/ Saunders. ISBN: 9780323933155

Giddens, J.F. (2020). *Concepts for Nursing Practice*, (3rd), St. Louis: Mosby/Elsevier. ISBN: 9780323598101

Included in program package if purchased previosly.

**9a: SUPPLEMENTAL TEXTS APPROVED BY FULL TIME DEPARTMENTAL FACULTY (INSTRUCTOR MUST NOTIFY THE BOOKSTORE BEFORE THE TEXTBOOK ORDERING DEADLINE DATE PRIOR TO ADOPTION) \*\*\*.**

1. **OTHER REQUIRED MATERIALS: (SEE APPENDIX C FOR TECHNOLOGY REQUEST FORM.)\*\***

Required learning resources from program eBook package may be utilized. Elsevier’s Nursing Concepts Online 2.0. Desktop, laptop, or tablet running Windows 7 or later or Mac OSX 10.8 or later. Not all required software/online resources will work with Android or iOS. High speed internet must be accessible.

1. **GRADING SCALE\*\*\*:**

To satisfactorily complete this course, the student must achieve a grade of C or above according to the following system:

93 – 100 = A

85 – 92.99 = B

80 – 84.99 = C

72 – 79.99 = D

0 – 71.99 = F

1. **GRADING PROCEDURES OR ASSESSMENTS: (*Course Syllabus – Individual Instructor Specific)***

Knowledge is evaluated through performance evaluation of student’s ability to meet objectives related to the lecture component of course. Students will be informed of the specific evaluation tool and their respective values on the first day of class.

Lab and clinical practice is evaluated by student knowledge and application of that knowledge in the lab and clinical settings. Students are to demonstrate progress toward course objectives as evidenced by specific behaviors noted in the lab and clinical evaluation tools for this course.

A satisfactory must be achieved in all skills lab, simulation lab, and clinical objectives. An unsatisfactory will result in a grade of “F” for the course.

Standardized testing will be completed per policy.

Students scoring below 80% on an exam should plan to attend a group exam review the following Wednesday immediately after lab (4 pm). You should plan for at least one hour for the review. If unable to attend, you must contact the instructor prior to your next exam. Failure to do so will result in being unable to sit for next exam (refer to handbook regarding student testing policy).

|  |  |  |
| --- | --- | --- |
| *Category* | ***EXAMPLE ONLY***  *Total Points* | *% of Grade* |
| Exams | 700 | 70% |
| Other | 100 | 10% |
| Final Exam | 200 | 20% |
| Total | 1000 | 100% |

1. **COURSE METHODOLOGY: *(Course Syllabus – Individual Instructor Specific)***

Concept based education featuring exemplars to demonstrate concepts, reinforced with lecture, discussion, group activities, assignments, critical thinking exercises, skills and simulation laboratory exercises, course examinations, and clinical practice to optimize student learning. The instructor will demonstrate skills and students will be expected to return the demonstration. Competency evaluations will be utilized in the lab and clinical settings.

**14. COURSE OUTLINE: *(Course Syllabus – Individual Instructor Specific)***

***(Insert sample course outline with learning objectives tied to assignments / topics.)***

The instructor will incorporate the following concepts related to professional nursing practice throughout the course:

|  |  |  |
| --- | --- | --- |
| **WEEKS** | **CONTENT – TOPIC/CONCEPT** | **LEARNING OUTCOME#** |
| 1 | Concept based Learning |  |
| 1 | Nursing Process | 1, 2, 3, 4, 7, 8 |
| 2 | Effective Study Strategies and Test-taking Skills | 6 |
| 2 | Professional Identity | 4 |
| 3 | Ethics | 2, 3, 4 |
| 3 | Critical Thinking | 6, 7 |
| 3 | Evidence-Based Practice | 5 |
| 4 | Health Assessment | 2, 3, 4, 5, 7, 8 |
| 4 | Vital Signs | 3, 4, 8 |
| 5 | Communication | 3, 8 |
| 5 | Informatics & Technology | 3, 4, 7, 8 |
| 6,7 | Development | 1, 2, 5, 7, 8 |
| 6,7 | Functional Ability | 1, 2, 8 |
| 8 | Culture; Spirituality | 1, 2, 3, 4, 7, 8 |
| 9 | Mobility | 1, 2, 3, 5, 7, 8 |
| 9 | Safety | 1, 2, 3, 4, 5 |
| 9 | Nutrition | 1, 3, 5, 7 |
| 10 | Elimination | 1, 4, 7, 8 |

|  |  |  |
| --- | --- | --- |
| 11 | Infection | 1, 2, 3, 4, 5, 6, 7 |
| 12 | Tissue Integrity | 1, 2, 3, 4, 7, 8 |
| 13 | Health & Wellness, Health Promotion, Self-Management & Adherence | 1, 4, 5, 8 |
| 14 | Family Dynamics | 1, 2, 3, 4, 7, 8 |
| 14 | Sleep, Stress, & Coping | 1, 2, 3, 4, 5, 6 |
| 15 | Mood and affect; Addiction; Personal Violence | 1,2,3,4 |

**15. SPECIFIC MANAGEMENT REQUIREMENTS\*\*\*:** None

**16. FERPA: \***

Students need to understand that their work may be seen by others. Others may see your work when being distributed, during group project work, or if it is chosen for demonstration purposes. Students also need to know that there is a strong possibility that your work may be submitted to other entities for the purpose of plagiarism checks.

**17. ACCOMMODATIONS: \***

Students requesting accommodations may contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431, X 2604.

Students seeking a religious accommodation for absences permitted under Ohio’s Testing Your Faith Act must provide the instructor and the Academic Affairs office with written notice of the specific dates for which the student requires an accommodation and must do so no later than fourteen (14) days after the first day of instruction or fourteen (14) days before the dates of absence, whichever comes first. For more information about Religious Accommodations, contact Ryan Hall, Accessibility Coordinator at rhall21@sscc.edu or 937-393-3431 X 2604.

**18. OTHER INFORMATION\*\*\*:**

**SYLLABUS TEMPLATE KEY**

**\*** Item cannot be altered from that which is included in the master syllabus approved by the Curriculum Committee.

**\*\*** Any alteration or addition must be approved by the Curriculum Committee

**\*\*\*** Item should begin with language as approved in the master syllabus but may be added to at the discretion of the faculty member.